

ANDREW JACKSON HIGH

6925 Kershaw- Camden Hwy.
Kershaw, S.C. 29067

GRADES 9-12 High School

ENROLLMENT 555 Students

PRINCIPAL Martin Tiller 803-475-2381

SUPERINTENDENT Patricia K. Burns 803-286-6972

BOARD CHAIR Robert Folks 803-286-6972

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	14	5	0	0

IMPROVEMENT RATING:

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	69.0	63.5	60.6	70.5	66.9	69.0
Passed 2 subtests	20.9	14.3	14.7	15.6	17.4	17.3
Passed 1 subtest	4.7	10.3	13.8	8.8	10.1	8.5
Passed no subtests	5.4	11.9	11.0	5.1	5.6	4.8

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	119	91.6	125	11.2	138	80.4
Gender						
Male	60	88.3	65	12.3	72	84.7
Female	59	94.9	60	10.0	66	75.8
Race or Ethnic Group						
African American	28	75.0	35	0.0	39	61.5
Hispanic	N/A	N/A	0	N/A	0	N/A
White	91	96.7	90	15.6	99	87.9
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	6	33.3	10	0.0	12	0.0
Students without disabilities	113	94.7	115	12.2	126	88.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	3	I/S	125	11.2	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	119	91.6	125	11.2	138	80.4
Lunch Status						
Subsidized meals	22	77.3	16	0.0	39	41.0
Full-pay meals	97	94.8	109	12.8	99	96.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.2	14.7
Seniors who met the SAT requirement	11.2	15.6
Seniors who met the grade point average	56.8	53.3

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 555)				
Retention rate	N/A	N/A	6.6%	7.3%
Attendance rate	95.8%	Down from 96.2%	95.4%	95.5%
Eligible for gifted and talented	1.3%	Down from 5.2%	6.3%	5.1%
With disabilities other than speech	11.2%	Up from 9.5%	11.9%	12.2%
Older than usual for grade	9.2%	Up from 7.9%	9.5%	10.1%
Suspended or expelled	9.9%	Up from 6.8%	3.5%	2.3%
Enrolled in AP/IB programs	7.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.0%	Down from 7.9%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 15.2%	0.4%	3.2%
Enrollment in career/technology center courses	467	Down from 478	466	433
Students participating in worked-based experiences	53.4%	Down from 67.5%	32.8%	26.3%
Career/technology students mastering core competencies	81.3%	Up from 80.3%	76.1%	74.9%
Career/technology completers placed	98.2%	Up from 96.0%	100.0%	99.5%

Teachers (n= 36)

Teachers with advanced degrees	66.7%	Up from 54.1%	55.6%	51.7%
Continuing contract teachers	91.7%	Up from 81.1%	84.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.0%	Down from 85.1%	87.1%	85.1%
Teacher attendance rate	94.3%	Up from 92.5%	96.3%	95.8%
Average teacher salary	\$44,361	Up 8.8%	\$41,034	\$40,303
Prof. development days/teacher	9.5 days	Up from 7.8 days	9.3 days	10.3 days

School

Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio	N/R	N/R	27.7 to 1	26.2 to 1
Prime instructional time	88.6%	Up from 86.9%	90.4%	90.1%
Dollars spent per pupil*	\$6,420	Up 2.1%	\$6,267	\$6,279
Percent spent on teacher salaries*	60.6%	Down from 60.7%	57.9%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	72.9%	Up from 46.6%	78.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrew Jackson High School continued to meet the many challenges of public education during the 2002-2003 year. Faculty members across the curriculum worked with students to improve performance on standards-based tests. A computer-based test was given to all 9th grade Math and English students so teachers would have timely feedback on their classes. All sophomores took the PLAN test and were offered the opportunity to take the PSAT. The SAT preparation class was offered during the first semester. Fifteen students competed on the SAT team in region competition. Academic Bowl teams were formed to compete at USC-L Honors day and "I Love Learning" competition. Acceleration classes in the areas of Reading and Math were offered for juniors and seniors who had not passed the exit exam. Prior to the exit exam, each sophomore's English and Math teacher reviewed for the basic skills. Teachers implemented their standards-based curricula in preparation for the HSAP and end-of-course testing.

Attendance continued to be an area of concern. The after-school recovery program was continued for students with excessive absences. Student need continued to drive the program at AJHS. To better equip themselves to meet student needs, the faculty and staff did an assessment study. A common assessment policy will be developed. Administrators continue to encourage parent involvement through parent-teacher conferences, open house events, and the School Improvement Council.

For the fourth year, members of the student body elected to serve their community through a Service Learning class. Through successful teacher cadet and teacher assistant program, AJHS students tutored in area of elementary and middle schools. Through Student Government, many students participated in the Veteran's Day Program and a successful blood drive.

Andrew Jackson High School continued its School-to-Work involvement. All freshman and sophomore History classes had a Career Day; 80% of the juniors Job Shadowed in area businesses. Senior communications students attended a Job Fair. Four students were involved in Cooperative Learning Programs.

The school sported an impressive, comprehensive athletic program. In addition, the fine arts program continued to be a source of pride for AJHS. The Volunteer Regiment participated in field competitions during the fall and in symphonic events during the spring. The Choral Director taught a piano keyboarding class and a dance troupe. A second drama class will be added. A focus school for the arts will start with freshmen this year. Approximately one hundred students keep a very active JROTC program. The JROTC program will hire an additional instructor. Over sixty students involved in the agriculture classes were active in the FFA. This group continued to perform community service. The Media Center set records for student use and continued to be the center of learning for our school.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	81	27
Percent satisfied with learning environment	97.0%	86.4%	85.2%
Percent satisfied with social and physical environment	97.0%	85.2%	84.6%
Percent satisfied with home-school relations	66.7%	90.1%	74.1%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.